

Preschool English Learners Resource Guide Training

A focus on Chapters 7 & 8

Sunday, October 23, 2011 • 8:30 a.m. - 3:30 p.m. • KidsNCare, 1111 E. Mill Street, San Bernardino

(1 hour lunch break on your own)

G E M S

Guiding your Exceptional Multilingual Students

English Learners with Disabilities or Other Special Needs
Preschool English Learners Resource Guide, Chapter 7

Become familiar with the California Early Learning and Development System and regulations related to special education.

Develop a better understanding of the characteristics of language disorder and language difference based on cultural consideration.

Explore cultural considerations and research based instructional strategies for English Learners with disabilities or other special needs.

Become familiar with statewide and local resources.

*Make it accessible ... Make it
comprehensible.*

and

Recommended Literacy Practices for Preschool English Learners

*Preschool English Learners Resource Guide
Chapter 8 Focus*

Join us for an interactive, hands-on workshop where participants will learn about:

- Connecting home and school literacy practices
- Teaching through language
- Reading books aloud to English Learners
- Writing as part of early literacy
- Making stories come alive
- Literacy strategies for English Learners with special needs

C P I N

CALIFORNIA PRESCHOOL INSTRUCTIONAL NETWORKS
RIMS, REGION 10 SERVING RIVERSIDE, INYO, MONO, AND SAN BERNARDINO COUNTIES



RSVP to Sarah Downard by Wednesday, October 12th - see registration form on reverse for details